

ORIGINAL

VPAA

MAY 18 2011

APPROVAL FORM FOR

DEGREE PROGRAMS

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MISSISSIPPI STATE UNIVERSITY

NOTE: This form is a cover sheet that must accompany the degree program change proposal. The actual proposal should be prepared in accordance with format requirements provided in the *Guide and Format for Curriculum Proposals* published by the UCCC. Both cover sheet and proposal should be submitted, along with all required copies, to UCCC, Butler-Williams Building, Suite B, 100 Walker Road, Mail Stop 9699 (325-0831).

College or School: Education Department: Curriculum, Instruction, & Special
 Contact Person: Dana Franz Phone: 325-7117 E-mail: df76@colled.msstate.edu
 Nature of Change: AOCE Approval Date Initiated: 3/8/10 Effective Date: Upon Approval
 Current Degree Program Name: Master's of Arts in Teaching-Secondary
 Major: Secondary Teaching Alternate Route Concentration:

Summary of Proposed Changes:

Students in this degree program will have the option to complete 18 of the 36 hours through AOCE. Course options are:
 EDS 66X3: Methods of Teaching in Secondary Schools
 EDS 8886: Dimensions of Learning I
 EDS 8896: Dimensions of Learning II
 RDG 8653: Teaching Reading in the Secondary Schools

Approved: <u>Charlotte Brumby</u>	Date: <u>3/8/10</u>
Department Head	<u>10/15/10</u>
<u>Dana Franz</u>	<u>10-27-10</u>
Chair, College or School Curriculum Committee	<u>4.21.11</u>
<u>Alto Moore</u>	<u>4-29-11</u>
Dean of College or School	<u>May 25th, 2011</u>
<u>Ang E. Barco</u>	
Chair, University Committee on Courses and Curricula	
<u>Mark</u>	
Chair, Graduate Council (if applicable)	
<u>Peter L. Ryan</u>	
Chair, Deans Council	

Needs IHL Approval

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 GRADUATE SCHOOL

APPENDIX 8: DECLARATION OF INTENT TO OFFER A DEGREE PROGRAM BY DISTANCE LEARNING

Institution:			
Date of Initial Program Approval: 2/17/2000	Date of Implementation: 8/2004	Cost of Implementation: minimal	
Program Title as Appears on Academic Program Inventory, Diploma, and Transcript: Master of Arts in Teaching-Secondary			Six Digit CIP Code: 13.1205
Degree(s) to be Awarded: Master of Arts in Teaching-Secondary		Credit Hour Requirements: 36 hours	
Percentage of Program Completed by Distance Learning: Up to 50% of the program can be completed by Distance Learning		Percentage of Program Requiring Campus Visit: At least 50% of the program requires campus visits	
Will students be allowed to mix on-campus and distance learning courses within this program?			Yes
Will this program require separate admission from those offered on-campus?			No
Will this program have different fees or tuition rates from those offered on-campus?			No*
Responsible Academic Unit(s): Curriculum, Instruction, & Special Education		Institutional Contact: Susie Burroughs	
Number of Students Expected to Enroll in First Six Years:		Number of Graduates Expected in First Six Years:	
Year One	30	Year One	12 on-campus, 0 distance
Year Two	36	Year Two	10 on-campus, 15 distance
Year Three	42	Year Three	30
Year Four	50	Year Four	35
Year Five	56	Year Five	40
Year Six	60	Year Six	45
Total	274	Total	187
Program Summary:			
The Master of Arts in Teaching-Secondary (MAT-S) is an alternate route secondary licensure program of study that consists of 36 semester hours of graduate-level coursework. It is designed for a candidate with a bachelor's degree in a content discipline or with significant higher-level coursework in a single discipline who wishes to prepare for a career as a teacher.			
* Tuition is the same; however, there may be distance fees attached.			
Institutional Executive Officer Signature			Date

A. PROPOSAL FORMAT

1. CATALOG DESCRIPTION

The Master of Arts in Teaching-Secondary (MATS) is an alternate route secondary licensure program of study that consists of 36 semester hours of graduate-level coursework. It is designed for a candidate with a bachelor's degree in a content discipline or with significant higher-level coursework in a single discipline who wished to prepare for a career as a teacher. In addition to the criteria for admission to a Master of Science degree program, MAT-S candidates must pass the Praxis 1 and Praxis II-Specialty Area test; submit verification of 40 hours of work with children; and have completed 15 hours undergraduate coursework in the content area.

2. CURRICULUM OUTLINE

<p>MAT-S (First Summer):</p> <p>EDS 8243 – Advanced Planning and Managing Learning EDS 8613 – Middle & Secondary Curriculum EPY 6313-Measurement and Evaluation</p>
<p>MAT-S (Fall):</p> <p><i>EDS 8886 Dimensions of Learning I (AOCE/Campus 5)</i> <i>EDS 66X3 Methods in Secondary Teaching (AOCE/Campus 5)</i></p>
<p>MAT-S (Spring):</p> <p><i>EDS 8896 Dimensions of Learning II (AOCE/Campus 5)</i> <i>RDG 8653 Teaching Reading in Secondary Schools (AOCE/Campus 5)</i></p>
<p>MAT-S (Second Summer):</p> <p>EDS 8623 Principles of Effective Instruction EDX 8173 Special Education in the Regular Classroom EDS 8103 Advanced Methodologies in Middle and Secondary Education <i>OR</i> TKT 6803: Integrating Technology for Meaningful Learning</p>
<p>36 TOTAL HOURS</p>

3. JUSTIFICATION FOR AOCE OFFERING

The Master's of Arts in Teaching-Secondary is an Alternate Route to teaching licensure in the state of Mississippi. The program is designed for all students to take the three courses needed for a one-year teaching license in Summer I.

Students are then required to secure a teaching job in the state of Mississippi while taking additional course work. Students often find teaching jobs out of the local Starkville area, making trips to campus for course work complicated due to after school duty, faculty meetings, coaching duties, etc. Providing students the option to take courses through AOCE allows them to maintain their teaching position anywhere in the state of Mississippi.

The MAT-S program requires the students to move through the courses as a cohort. Providing students the option to take courses on campus during the summer and through AOCE during the academic year increases the attractiveness of our Alternate Route program. We are able to recruit students from across the state to our MAT-S. Further, this program offers a solid alternative to the 3-week boot camp many are opting for since they are not located near a university. Our MAT-S program provides them with an alternative for more thorough preparation, ultimately impacting the K-12 students of our state.

TARGET AUDIENCE

The Master of Arts in Teaching – Secondary (MAT-S) program is a post-baccalaureate targeted toward mid-career professionals who wish to prepare for a career as a professional educator. The target population for the MAT-S program consists of non-traditional students, primarily mid-career professionals from across the state of Mississippi. By offering the degree program courses online, Mississippi State will be able to meet the needs of non-traditional students who cannot attend courses offered on campus, to reach potential students in areas that are not serviced by other universities, and provide quality teachers to high-needs areas of Mississippi.

4. LEARNING OUTCOMES

- Students will demonstrate a high level of competency in the content areas as defined by the National Council for Accreditation of Teacher Education (NCATE).
- Students will apply principles and methods from knowledge gained from professional courses to plan, implement, and assess units and lessons for elementary/middle level students.
- Students will know, understand, and use formal and informal assessment strategies to plan, evaluate, and strengthen instruction that will promote continuous social, emotional, and physical development of each elementary/middle level student.
- Students will adhere to the National Education Association's Ethics for Teachers.

Additional learning outcomes specified in the College of Education Conceptual Framework include:

1. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these

- aspects of subject matter meaningful for students.
2. The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development.
 3. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
 4. The teacher understands and uses a variety of instructional strategies
 5. to encourage students' development of critical thinking, problem-solving, and performance.
 6. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction and active engagement of critical thinking, problem-solving, and performance skills.
 7. The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
 8. The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
 9. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
 10. The teacher is reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.
 11. The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well being.

5. PROPOSAL SUBMISSION

See Declaration of Intent, attached.

6. EFFECTIVE DATE

Upon Approval

7. CONTACT PERSON

Susie Burroughs 325-3747

TO: Box Council and UCCC Committee Members
FROM: Dana Pomykal Franz
RE: Support of Proposed Curricular Changes for the Master of Art-Teaching in Secondary Education (Methods courses to AOCE and change of TKT course-TKT 6803)
DATE: 2/23/2010

This letter of support is offered by the **Secondary Faculty of Curriculum, Instruction and Special Education** faculty for the proposed **modifications of Master of Art-Teaching in Secondary Education**. As indicated by the signatures below, a majority of the program area faculty (**five**) of the **voting members of Secondary Education** have approved the proposals as written for submission to the Box Council and the UCCC.

Program Area Faculty

Charlotte Burroughs 3/5/10
[Dr. Susie Burroughs] [Date]

Dana Pomykal Franz 3/4/2010
[Dr. Dana Pomykal Franz] [Date]

Burnette Hamil 3-4-2010
[Dr. Burnette Hamil] [Date]

Peggy J. Hopper 3-4-10
[Dr. Missy Hopper] [Date]

[Dr. Lindon Ratliff] [Date]

MAT-S Proposal:

Offer the following courses as Campus 5 courses:

- EDS 8886: Dimensions of Learning I
- EDS 8896: Dimensions of Learning II
- EDS 6633: Teaching of Mathematics
- EDS 6643: Teaching of Social Studies
- EDS 6653: Teaching of Science
- EDS 6673: Teaching of Language Arts

Explanation:

The Master's of Arts in Teaching-Secondary is an Alternate Route to teaching licensure in the state of Mississippi. The program is designed to teach the three courses needed for a one-year license to teach in the first summer of the program. Students are then required to secure a teaching job in the state of Mississippi while taking additional course work. Students often find teaching jobs out of the local Starkville area, making trips to campus for course work difficult. Providing students the option to take courses through AOCE allows them to maintain their teaching position anywhere in the state of Mississippi.

The MAT-S program requires the students to move through the courses as a cohort. Providing students the option to take courses on campus during the summer and through AOCE during the academic year increases the attractiveness of our Alternate Route program. We are able to recruit students from across the state to our MAT-S.