

## MEMORANDUM

March 19, 2012

**TO:** Academic Deans Council

**FROM:** Dr. Angi E. Bourgeois  
UCCC Chair

**RE:** Change Notice 5

Listed below are curriculum change proposals which have been recommended by the University Committee on Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to **5:00 p.m.** on April 3, 2012 by contacting the Committee's office (5-0831), or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered to have been approved automatically.

**1. COURSE PROPOSALS**

**SHACKOULS HONORS COLLEGE**

Add HON 1163	<p><b>The Quest Begins.</b> (3). Seminar, chronological survey of “core texts” from the Western tradition, from Classical Antiquity to the Enlightenment. Texts (including art, music, and film) represent the great ideas from art, science, religion, politics, and culture.</p> <p>METHOD OF INSTRUCTION: S          DELIVERY: F          C.I.P.: 240101          24-CHAR: The Quest I</p> <p>Effective: Fall 2012</p>
Add HON 1173	<p><b>The West and the Wider World.</b> (3). Seminar, chronological survey of “core texts” from the Western tradition, from the eighteenth century to the present. Key non-Western texts will also be taught in order to establish the foundation of thought in the modern world.</p> <p>METHOD OF INSTRUCTION: S          DELIVERY: F          C.I.P.: 240101          24-CHAR: The Quest II</p> <p>Effective: Fall 2012</p>
Modify From: HON 3183  To: HON 3183	<p><b>Interdisciplinary Seminar in the Humanities.</b> (3). An investigation of interdisciplinary problems or themes in the human experience. Readings and discussions, supplemented by lectures and presentations.</p> <p><b>Honors Seminar in the Humanities.</b> (3). (Prerequisite: sophomore standing or above, completion of Composition I and II requirements). Three hour seminar. An investigation of interdisciplinary problems or themes in the human experience. Readings and discussions, supplemented by lectures and presentations.</p> <p>Effective: Fall 2012</p>

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Add	HON 2003	<p><b>Oxbridge Tutorial.</b> (3). (Prerequisite: sophomore standing or above, completion of Composition I and II requirements, instructor's and dean's permission). Tutorial with a faculty member in the tradition of undergraduate education at Oxford and Cambridge. Readings, papers, and/or problem-sets according to a plan devised by the student and their tutor.</p> <p>METHOD OF INSTRUCTION: I          DELIVERY: F          C.I.P.: 240101          24-CHAR: Ox Tutorial</p> <p>Effective: Summer 2012</p>
Add	HON 4003	<p><b>Oxbridge Tutorial.</b> (3). (Prerequisite: sophomore standing or above, completion of Composition I and II requirements, instructor's and dean's permission). Tutorial with a faculty member in the tradition of undergraduate education at Oxford and Cambridge. Readings, papers, and/or problem-sets according to a plan devised by the student and their tutor.</p> <p>METHOD OF INSTRUCTION: I          DELIVERY: F          C.I.P.: 240101          24-CHAR: Ox Tutorial</p> <p>Effective: Summer 2012</p>
Add	HON 4093	<p><b>Honors Thesis.</b> (3). (Prerequisites: junior standing and completion of English Composition requirements). Honors students may elect to conduct advanced research on an approved topic and write an Honors Thesis under the direction of a faculty member in the appropriate discipline. The student will normally register for Thesis credit over 1-2 semesters.</p> <p>METHOD OF INSTRUCTION: I          DELIVERY: F          C.I.P.: 240101          24-CHAR: Hon Thesis</p> <p>Effective: Fall 2012</p>

**ARTS & SCIENCES**

Add	BIO 4143/6143	<p><b>Population Genetics.</b> (3). (Prerequisites: Both BIO 1134 and BIO 1144, or BIO 2113, or consent of instructor). Three hours lecture. Study of the structure of genetic variation in populations and its applications in life sciences.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 26.0899 24-CHAR: Population Genetics</p> <p>Effective: Fall 2012</p>
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**EDUCATION**

Add	LSK 1041	<p><b>College Success I.</b> (1). (Restrictions: Specifically designed for MSU Promise Students after their first semester at MSU). Three hours lecture. College Success I focuses on study skills that enable one to better learn, understand, and retain what is being taught in the new college environment.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 13.0301 24-CHAR: College Success I</p> <p>Effective: Fall 2012</p>
Add	LSK 1141	<p><b>College Success II.</b> (1). (Restrictions: Specifically designed for MSU Promise Students after their first semester at MSU). (Prerequisite: LSK 1041 College Success I). Three hours lecture. College Success II focuses on the study skills and student habits presented in College Success I and builds on their foundation for continual college success.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 13.0301 24-CHAR: College Success II</p> <p>Effective: Fall 2012</p>

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<p>Modify          From: EDE 3343</p> <p>To: EDE 3343</p>	<p><b>Teaching Adolescent Literature.</b> (3). (Prerequisite: Admission to teacher education). Three hours lecture. A study of the types of literature read by older children and adolescents with emphasis upon the criteria for the choice of good books and knowledge of available books and teaching materials. Admission to Teacher Education required.</p> <p><b>Teaching Adolescent Literature.</b> (3). Three hours lecture. A study of the types of literature read by older children and adolescents with emphasis upon the criteria for the choice of good books and knowledge of available books and teaching materials</p> <p>Effective: Summer 2012</p>
<p>Add EDS 3663</p>	<p><b>Secondary Foreign Language Education.</b> (3). (Prerequisite: Admission to Teacher Education). An introduction to the history, theoretical perspective, and issues in foreign language education.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 13.1306          24-CHAR: Secondary FL Educ</p> <p>Effective: Fall 2012</p>
<p>Add EDS 4663/6663</p>	<p><b>Methods in Foreign Language Teaching.</b> (3). (Prerequisite: EDS 3663). An examination of the methodologies, instructional techniques, and methods of assessment to facilitate foreign language learning in the K-12 setting.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 13.1205          24-CHAR: Methods FL Teaching</p> <p>Effective: Fall 2012</p>

Add	EDE 8113	<p><b>Middle Level Management and the Young Adolescent.</b> (3). Three hours lecture. Understanding the characteristics of middle level learners; study of appropriate classroom management for middle level children.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Level Mgmt &amp; Y. Adol</p> <p>Effective: Summer 2012</p>
Add	EDE 8123	<p><b>Foundations for Teaching Middle Level Mathematics.</b> (3). Three hours lecture. The theoretical and pedagogical foundations, issues and perspectives of teaching middle level mathematics; a standards-based framework for relevant teaching of number and operations.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Found Teach MidLevl Math</p> <p>Effective: Summer 2012</p>
Add	RDG 8113	<p><b>Middle Level Literacy Instruction.</b> (3). Three hours lecture. Application of theories, methods and strategies in teaching literacy for the adolescent learner in the middle level classroom.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Level Literacy Inst</p> <p>Effective: Summer 2012</p>

Add	EPY 8473	<p><b>Middle Level Assessment and Evaluation.</b> (3). A study of middle level assessment and instructional evaluation for monitoring individual student progress, general effectiveness of instruction, and communicating assessment results.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.0604          24-CHAR: Mid Level Assessment &amp; Eval</p> <p>Effective: Summer 2012</p>
Add	EDE 8133	<p><b>Middle Level Internship I.</b> (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-M. EDE 8113 and EPY 8473). First semester of directed teaching in a middle level classroom.</p> <p>METHOD OF INSTRUCTION: H          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Level Internship I</p> <p>Effective: Summer 2012</p>
Add	EDE 8143	<p><b>Middle Level Internship II.</b> (3). Three hours clinical instruction. (Prerequisites: Admission to MAT-M degree program. EDE 8113, EDE 8133, and EPY 8473). Second semester of directed teaching in a middle level classroom.</p> <p>METHOD OF INSTRUCTION: H          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Level Internship II</p> <p>Effective: Spring 2013</p>
Add	RDG 8123	<p><b>Supporting the Middle Level Literacy Learner.</b> (3). Three hours lecture. Planning and adapting instruction for middle level students who struggle with literacy achievement.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Sup MidSch Lit Learner</p> <p>Effective: Summer 2012</p>

Add	EDF 8553	<p><b>Research in the Classroom.</b> (3). Three hours lecture. An examination of research methods used by teachers in the classroom setting.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.0601          24-CHAR: Research in Classroom</p> <p>Effective: Spring 2013</p>
Add	RDG 8133	<p><b>Middle Level Content Area Literacy Instruction.</b> (3). Three hours lecture. Theory, research, and methods for teaching middle level students to use literacy as a tool for learning in the content areas.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Level Content Lit</p> <p>Effective: Summer 2013</p>
Add	EDE 8153	<p><b>Professional Roles of the Middle Level Educator.</b> (3). Three hours lecture. Understanding developmentally responsive middle schools and the professional roles of middle level educators; study of professional roles.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 3.1203          24-CHAR: Prof Roles Mid Lev Ed</p> <p>Effective: Summer 2013</p>
Add	EDE 8163	<p><b>Teaching Middle Level Mathematics Content.</b> (3). Three hours lecture. Research-based pedagogy and current issues and perspectives of teaching the content of algebra, geometry, measurement, and data analysis and probability in the middle level.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Teach MidLevl MathCont</p> <p>Effective: Summer 2013</p>



Add EDE 8173	<p><b>Teaching Middle Level Social Studies.</b> (3). Three hours lecture. An introduction to the history, purposes, and current issues associated with middle level social studies education. Course to include research, trends, methods, and materials.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Mid Sch Soc Studies</p> <p>Effective: Summer 2013</p>
Add EDE 8183	<p><b>Teaching Middle Level Science.</b> (3). Theory, applied methods, and techniques for teaching middle level physical, life, and earth science. Content knowledge, inquiry, planning, and assessment for teaching.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: O          C.I.P.: 13.1203          24-CHAR: Tch Science in Mid Grades</p> <p>Effective: Summer 2013</p>

**2. DEGREE PROPOSALS**

**SHACKOULS HONORS COLLEGE**

Modify Degree: Major: Honors Program	<ol style="list-style-type: none"> <li>1. Modification to the Honors Program course and program requirements</li> <li>2. Addition of five new courses, and request to add three courses to the General Education Core.</li> </ol> <p>Effective: Fall 2012</p>
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**EDUCATION**

Modify Degree: Master of Art in Teaching Major: Middle Level	<p>Create the Master of Arts in Teaching-Middle Level offered through Distance Learning.</p> <p>CIP: 13.1203          Effective: Summer 2012</p>
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<p>Modify Degree: Bachelor in Science Major: Secondary Education Concentration: Foreign Language Education</p>	<ol style="list-style-type: none"><li>1. Add EN 1163 Accelerated Comp I and EN 1173 Accelerated comp II as courses that may fulfill the EN comp requirement (6 hours)</li><li>2. Specify EN lit sequence to EN 2273 and EN 2283 (World literature sequence)</li><li>3. Choose courses in social/behavioral sciences that meet the professional standards for foreign language education programs: GR 1123 Introduction to World Geography and AN 1143 Introduction to Cultural Anthropology will be required instead of SO 1003, PSY 1103, and PS 1113.</li><li>4. Increase concentration hours from a total of 32 hours to 35 hours above FLS/FLF/FLG 1123. This will require students to take additional junior-and senior-level coursework in foreign languages</li><li>5. Change the requirement to take EDS 3673 Secondary Language Arts Education and EDS 4673 Methods in Teaching Language Arts to requirement to take EDS 3663 Secondary Foreign Language Education and EDS 4663/6663 Methods in Foreign Language Teaching.</li><li>6. Additional core courses will include EN 4403/6403 Introduction to Linguistics and EN 4463/6463 Studies in Second Language Acquisition.</li><li>7. Prior to admission to Phase II: Teacher Education, students must interview and demonstrate Intermediate-Mid proficiency in the language that they will teach.</li><li>8. Prior to admission to Phase III: Teacher Licensure, students must have demonstrated Advanced-Low proficiency on the Oral Proficiency Interview.</li></ol> <p>Effective: Fall 2012</p>
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**FOREST RESOURCES**

Modify Degree: Bachelor of Science Major: Wildlife, Fisheries, & Aquaculture Science	<ol style="list-style-type: none"> <li>1. Deleting BIO 3524 Biology of Vertebrates from the major core</li> <li>2. Replacing it with a Zoology Elective (BIO 3524 will be included in the list of Zoology Elective as one option to satisfy this elective).</li> <li>3. This will allow greater flexibility of scheduling in different concentrations and reduce enrollment pressure on BIO 3524.</li> </ol>
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**VETERINARY MEDICINE**

Delete Degree: AAS 1+1 Program with Hinds Community College Major: Concentration: Vet Med Tech	<ol style="list-style-type: none"> <li>1. Request the deletion of the AAS Vet Med Tech program offered in conjunction with Hinds Community College.</li> </ol> <p>Effective: Summer 2012</p>
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**3. AOCE PROPOSALS**

**EDUCATION**

EPY 8473	Middle Level Assessment and Evaluation
EDE 8133	Middle Level Internship I
EDE 8123	Foundations for Teaching Middle Level Mathematics
EDE 8113	Middle Level Management and the Young Adolescent
RDG 8113	Middle Level Literacy Instruction
EDE 8143	Middle Level Internship II
RDG 8123	Supporting the Middle Level Literacy Learner
EDF 8553	Research in the Classroom
RDG 8133	Middle Level Content Area Literacy Instruction

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EDE 8153	Professional Roles of the Middle Level Educator
EDE 8163	Teaching Middle Level Mathematics Content
EDE 8713	Teaching Middle Level Social Studies
EDE 8183	Teaching Middle Level Science

All of the proposals were approved with the exception of the following:

Proposals\*\*

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Dr. Peter L. Ryan  
Associate Vice President for Academic Affairs

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Date