

## MEMORANDUM

March 1, 2011

**TO:** Academic Deans Council

**FROM:** Dr. Angi E. Bourgeois  
UCCC Chair

**RE:** Change Notice 6

Listed below are curriculum change proposals which have been recommended by the University Committee on Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to **5:00 p.m.** on March 18 by contacting the Committee's office (5-0831), or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered to have been approved automatically.

## 1. Course Proposals

### AGRICULTURAL AND LIFE SCIENCES

Add	ADS 1111	<p><b>Orientation to Animal Science.</b> (1). One hour lecture. Introduction to career choices within the animal science industry.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 01.0901 24-CHAR: Orientation to ADS</p> <p>Effective: Fall 2011</p>
Add	ADS 2111	<p><b>Animal Science Career Planning.</b> (1). (Prerequisites: ADS 1111, sophomore or junior standing). One hour lecture. Development of life skills with focus on career preparation for animal and diary sciences' industries.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 01.0901 24-CHAR: ADS Career Planning</p> <p>Effective: Fall 2011</p>

### ARTS AND SCIENCES

Add	EN 2503	<p><b>Teaching Grammar.</b> (3). (Pre/Co-requisite: EN 1113). Three hour lecture. The study of English grammar and the strategies used to teach grammar in modern classrooms.</p> <p>METHOD OF INSTRUCTION: C DELIVERY: F C.I.P.: 23.99 24-CHAR: Teaching Grammar</p> <p>Effective: Fall 2011</p>
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**EDUCATION**

<p>Add                      COE 8803</p>	<p><b>Crisis Response in Counseling.</b> (3). (Prerequisite: COE 8013, COE 8023, or consent of instructor). Three hours lecture. Exposure to theory and practice in crisis response in counseling. Therapeutic strategies for intervening in crisis situations on an individual, group, and systems level.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 13.1101          24-CHAR: Crisis Response Couns</p> <p>Effective: Fall 2011</p>
<p>Add                      EPY 4133/6133</p>	<p><b>Data-based Decision Making for Interventions in the School Setting.</b> (3). Three hour lecture. (Prerequisite: Not for EPY majors) Data-based decision making and case methodology to teach theory, techniques, and procedures for educational support teams to address behavioral and academic difficulty in school-aged children.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.170          24-CHAR: Data-Based Decisions</p> <p>Effective: Spring 2011</p>
<p>Add                      EPY 4123/6123</p>	<p><b>Applications of School Psychology.</b> (3). Three hour lecture. (Prerequisite: Permission of instructor). Practical application of concepts and principles related to educational and school psychology, implementation and analysis of intervention procedures. 100 hours clinic work required.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.170          24-CHAR: App of school psychology</p> <p>Effective: Spring 2011</p>

<p>Add                    EPY 8113</p>	<p><b>History and Systems of Psychology.</b> (3). Three hours lecture. Seminar class for students at the advanced level in psychology fields. Examines the history and systems in psychology.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.170          24-CHAR: Systems &amp; Theory</p> <p>Effective: Spring 2011</p>
<p>Add                    EPY 8123</p>	<p><b>Assessment of Infants, Toddlers, and Special Populations.</b> (3). Two hours lecture and two hours practicum. Legal and professional aspects involve in assessment of young children. Administration, interpretation, and decision making in evaluation of infants, toddlers, and difficult-to-assess populations.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.170          24-CHAR: Infant/Toddler Assess</p> <p>Effective: Spring 2011</p>
<p>Add                    EPY 8133</p>	<p><b>Crisis Prevention and Intervention in Schools and Related Settings.</b> (3). Three hour seminar. Study of school crisis prevention and intervention strategies with emphasis on preventing, preparing for, responding to, and recovering from crisis impacting students and schools.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.170          24-CHAR: School Crisis Prev &amp; Int</p> <p>Effective: Spring 2011</p>

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<p>Add</p> <p>EPY 8513</p>	<p><b>Psychometric Theory.</b> (3). (Prerequisites: EPY 6213, EPY 8214, EPY 8263 or equivalent). Three hour lecture. Classical and modern models and their application to solving measurement problems, including developing and evaluation assessment instruments.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.990          24-CHAR: Psychometric Theory</p> <p>Effective: Spring 2011</p>
<p>Add</p> <p>EPY 9443</p>	<p><b>Single Subject Research Designs in Education.</b> (3). Three hours lecture. A detailed examination of single-subject research designs and their associated research methods including data collection and data evaluation techniques (same as EDF 9443).</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 42.1701          24-CHAR: Single Subject Design in EDU</p> <p>Effective: Spring 2012</p>
<p>Modify</p> <p>Fr: EDF 9443</p> <p>To: EDF 9443</p>	<p><b>Single Subject Research Designs in Education.</b> (3). Three hours lecture. A detailed examination of single-subject research designs and their associated research methods including data collection and data evaluation techniques (Taught odd number of years only).</p> <p><b>Single Subject Research Designs in Education.</b> (3). Three hours lecture. A detailed examination of single-subject research designs and their associated research methods including data collection and data evaluation techniques. (same as EPY 9443).</p> <p>Effective: Spring 2012</p>

**VETERINARY MEDICINE**

<p>Modify          Fr: CVM 5284           To: CVM 5282</p>	<p><b>Ambulatory/Large Animal Primary Care. (4).</b> (Prerequisite: Enrollment in professional veterinary degree program.) Four hours practicum. Supervised clinical rotation through the Ambulatory/Large Animal Primary Care Service. Students participate in large animal medicine and surgery in a field setting.</p> <p><b>Ambulatory/Large Animal Primary Care. (2).</b> (Prerequisite: Enrollment in professional veterinary degree program). Two credit hours practicum. Supervised clinical rotation through the Ambulatory/Large Animal Primary Care service. Students participate in large animal medicine and surgery in a field setting.</p> <p>Effective: Summer 2011</p>
<p>Add CVM 5292</p>	<p><b>Flowood/MVRDL Externship. (2).</b> (Prerequisite: Enrollment in the CVM professional curriculum). Two credit hours practicum. Supervised clinical rotation at the Animal Emergency and Referral Center, Flowood, MS where veterinary students will actively participate in all aspects of patient care. Additional clinical experiences will provided at the Mississippi Veterinary Research and Diagnostic Laboratory.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 51.2401          24-CHAR: Flowood/MVRDL Externship</p> <p>Effective: Summer 2011</p>
<p>Add CVM 5874</p>	<p><b>Bovine Theriogenology. (4).</b> (Prerequisites: Consent of Instructor). Four hours practicum. Advanced study of bovine theriogenology. Review of basic diagnostics, surgical procedures, and obstetrics followed by an introduction to assigned reproductive technology (ART).</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 51.2401          24-CHAR: Bovine Theriogenology</p> <p>Effective: Spring 2012</p>

Add	CVM 6223	<p><b>Pharmacology I.</b> (3). (Prerequisites: Enrollment in the professional veterinary degree program and enrollment in a Ph.D program). Three hours lecture. Completion of project assigned by course leader required. Molecular basis for absorption, mechanisms of action, metabolism, excretion and toxicity focusing on pharmaceuticals used to treat haemostatic, neoplastic, parasitic, and inflammatory disorders.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 51.2401          24-CHAR: Pharmacology I</p> <p>Effective: Spring 2011</p>
Add	CVM 8733	<p><b>Pathological Basis of Diseases.</b> (3). (Prerequisites: Acceptance to Dual Degree DVM/MS Program or Consent of Instructor). The course covers basic mechanisms of disease in mammals. Topics include cellular and organisms response to inflammatory, hemodynamic, genetic, immunological, and neoplastic disorders.</p> <p>METHOD OF INSTRUCTION: C          DELIVERY: F          C.I.P.: 51.2401          24-CHAR: Path Basis of Diseases</p> <p>Effective: Spring 2011</p>
Delete	CVM 8735	<b>Mechanisms of Disease</b>

## 2. Degree Proposals

### EDUCATION

Modify Degree: Masters of Science Major: Elementary Education	Delete RDG 8523; EDE 8463 and EDE 8523 become electives rather than required courses; EDE 8313, EDE 8763, and EDE 8733 become requirements rather than electives; EDE 8713 is added as a requirement; create concentrations in Early Childhood and Middle Level Education
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**VET-MED**

Modify Degree: Doctor Major: Veterinary Medicine	Add: CVM 5292 and CVM 5282 for year 4 students.  Reduce the number of elective requirement hours from 34 to 30.
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**3. AOCE Proposals**

**EDUCATION**

TKT 8273	Contemporary Issues in Curriculum Planning in Instructional Systems and Workforce Education
TKT 9213	Foundations, Trends & Issues in Workforce and Technology Education

**4. Technical Changes**

**ARTS AND SCIENCES**

Bachelor	Change undergraduate core to allow CO 1013 to oral communication requirements in Arts and Sciences
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**BUSINESS**

EC 6323	International Economics
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**ENGINEERING**

BS	Industrial Engineering	Request change in course listing. IE 3124 was split into two courses, IE 3123 and IE 3121.
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All of the proposals were approved with the exception of the following:

Proposals\*\*

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Dr. Peter L. Ryan  
Associate Vice President for Academic Affairs

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Date