

MEMORANDUM

May 11, 2005

TO: Academic Deans Council

FROM: Dr. Timothy Chamblee
UCCC Chair

RE: Change Notice 5

Listed below are curriculum change proposals that have been recommended by the University Committee on Courses and Curricula. Under current procedure, members of the Academic Deans Council may question the approval of these proposals at any time prior to **5:00 p.m.** on May 20, 2005 by contacting the Committee's office (5-0831), or the office of the Vice President for Academic Affairs (5-3742). If no questions have been raised, the proposals will be considered to have been approved automatically.

AGRICULTURE AND LIFE SCIENCES

<p>MODIFY FROM: ADS 2211</p> <p>TO: ADS 2212</p>	<p>Equine Behavior and Training. (1). (Prerequisite: ADS 1132 or consent of instructor). Two hours laboratory. Equine behavior and application of psychology principles for training horses. Systematic approaches to horse training emphasizing learning principles and training methods for specific equine activities.</p> <p>Equine Behavior and Training. (2). (Prerequisite: ADS 1132 or consent of instructor). Two hours laboratory. Equine behavior and application of psychology principles for training horses. Systematic approaches to horse training emphasizing learning principles and training methods for specific equine activities.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: ADS 3323</p> <p>TO: ADS 3323</p>	<p>Introduction to Therapeutic Riding. (3). (Prerequisite: ADS 1132 or consent of instructor). Three hours lecture. An introductory course to therapeutic horseback riding discussing the therapeutic riding team, facilities and equipment, standards and accreditation, and special needs of the rider.</p> <p>Introduction to Therapeutic Riding. (3). Two hours lecture. One two-hour laboratory. An introductory course to therapeutic horseback riding discussing the therapeutic riding team, facilities and equipment, standards and accreditation, and special needs of the rider.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: ADS 3312</p> <p>TO: ADS 3312</p>	<p>Livestock Management Practices. (2). (Prerequisites: ADS 4123, ADS 4113, ADS 4323 or current semester enrollment). Four hours laboratory. Modern techniques used in proper vocational management of beef cattle, sheep, swine, and horses.</p> <p>Livestock Management Practices. (2). (Prerequisites: ADS 1114). Four hours laboratory. Modern techniques used in proper vocational management of beef cattle, sheep, swine and horses.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: ADS 4113/6113</p> <p>TO: ADS 4113/6113</p>	<p>Swine Science. (3). (Prerequisites: ADS 4213, ADS 4613, ADS 4123). Three hours lecture. Feeding, management, breeding, production, and marketing of swine. Fall semester.</p> <p>Swine Science. (3). (Prerequisites: ADS 1114). Three hours lecture. Feeding, management, breeding, production, and marketing of swine. Fall semester.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: ADS 4323/6323</p> <p>TO: ADS 4323/6323</p>	<p>Beef Cattle Science. (3). (Prerequisites: ADS 4213, ADS 4613, ADS 4123). Three hours lecture. Breeding, feeding, management, and marketing of beef cattle. Spring semester.</p> <p>Beef Cattle Science. (3). (Prerequisites: ADS 1114). Three hours lecture. Breeding, feeding, management, and marketing of beef cattle. Spring semester.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: ADS 4412</p> <p>TO: ADS 4412</p>	<p>Managing Livestock Sales 1. (2). (Prerequisites: Instructor approval. Course must be taken in consecutive semesters with ADS 4421). Four hours laboratory. Course in preparation, structure and management of livestock sales. Emphasis will be on cattle and horse sales. Students will prepare for and conduct sales.</p> <p>Managing Livestock Sales 1. (2). (Prerequisites: Instructor approval). Four hours laboratory. Course in preparation, structure and management of livestock sales. Emphasis will be on cattle and horse sales. Students will prepare for and conduct sales.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: ADS 4611/6611</p> <p>TO: ADS 4611/6611</p>	<p>Practices in Physiology of Reproduction. (1). (Prerequisites: BIO 1504 or VS 3014). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handing. (Same as PHY 6611).</p> <p>Practices in Physiology of Reproduction. (1). (Prerequisites: BIO 1504). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handing. (Same as PHY 6611).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: ADS 4613/6613</p> <p>TO: ADS 4613/6613</p>	<p>Physiology of Reproduction. (3). (Prerequisites: BIO 1504 or VS 3014). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulations; managed production. (Same as PHY 6613).</p> <p>Physiology of Reproduction. (3). (Prerequisites: BIO 1504). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulations; managed production. (Same as PHY 6613).</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: ADS 4623/6623</p> <p>TO: ADS 4623/6623</p>	<p>Physiology of Lactation. (3). (Prerequisites: BIO 1504 or VS 3014). Two hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as PHY 6623).</p> <p>Physiology of Lactation. (3). (Prerequisites: BIO 1504). Two hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as PHY6623).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: ADS 4814/6814</p> <p>TO: ADS 4814/6814</p>	<p>Dairy Farm Management. (4). (Prerequisites: ADS 3813, ADS 4123/6123, ADS 4623/6623, ADS 4613/6613, and NTR 4115/6115). Three hours lecture. Two hours laboratory. Planning and integrating dairy farm operations; management principles applied to dairy operations.</p> <p>Dairy Farm Management. (4). (Prerequisites: ADS 1114). Three hours lecture. Two hours laboratory. Planning and integrating dairy farm operations; management principles applied to dairy operations.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: AIS 3324</p> <p>TO: AIS 4424</p>	<p>Management of Agricultural Learning Systems. (4). (Prerequisite: AIS 2613). Three hours lecture. Three hours laboratory. Planning instruction; selecting techniques of teaching; developing teaching plans; teaching agricultural topics using the problem-solving approach; using instructional technologies and evaluating learner progress.</p> <p>Teaching Methods in Agriculture and Human Sciences. (4). (Prerequisite: Any College of Agriculture and Life Sciences major and Junior Standing). Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human science topics; using instructional technologies and evaluating learner progress. (Same as HS 4424).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: EPP 4623/6623</p> <p>TO: EPP 8624</p>	<p>Insect Ecology. (3). (Prerequisite: Upper division standing in one of the biological sciences). Two hours lecture. Two hours laboratory. Fall semester. Consideration of interactions determining the distribution and abundance of insects including diapause, movement, voltinism, population dynamics, competition, trophic habits and community structure.</p> <p>Population Ecology of Insects. (4). (Prerequisite: A course in general ecology). Three hours lecture. Two hours laboratory. Fall semester, odd years. Effects of abiotic and biotic factors on distribution and population dynamics of insects mediated through taxis, dispersal, migration, diapause, circadian rhythm, phenology, natality/mortality, and developmental rate.</p> <p>Effective: Fall 2005</p>
<p>ADD HS 1683</p>	<p>Interior Design Graphics. (3). One hour lecture Four hours laboratory. Introduction to basic manual drafting and tools/techniques used by interior designers in executing and reading graphic language in two dimensional form.</p> <p>METHOD OF INSTRUCTION: B C.I.P. NUMBER: 50.0408 24-CHARACTER ABBREVIATION: Interior Design Graphics</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 2523</p> <p>TO: HS 2524</p>	<p>Introductory Textiles. (3). (Prerequisite: CH 1043). Two hours lecture. Two hours laboratory. A basic study of fibers, yarns, fabric structure. And factors influencing selection, appearance, care, and serviceability of textiles and fabrics.</p> <p>Textiles for Apparel. (4). (Prerequisite: CH 1043). Three hours lecture. Two hours laboratory. Basic and intermediate study of fibers, yarns, fabric structure, dyes, color application, and finishes. Factors influencing selection, appearance, and care/serviceability. Testing textiles for apparel.</p> <p>Effective: Fall 2005</p>
<p>ADD HS 2603</p>	<p>Interior Design Fundamentals. (3). Three hours lecture. Introduce a practical approach to the application of interior design in the built environment. (For non interior design students).</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 50.0408 24-CHARACTER ABBREVIATION: Inter Design Fundamental</p> <p>Effective: Spring 2006</p>
<p>ADD HS 2664</p>	<p>Textiles for Interiors. (4). (Prerequisite: CH 1043). Three hours lecture. Two hour laboratory. Testing and evaluation of interior textiles, including upholstery; window, wall, and soft floor coverings; bedding; and bath and tabletop products.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 19.0901 24-CHARACTER ABBREVIATION: Textiles for Interiors</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 3303</p> <p>TO: HS 3303</p>	<p>Consumer Economics. (3). (Prerequisite: EC 2113 or Junior standing and consent of instructor). Three hours lecture. Economic principles as they apply to consumer situations, and the consumer's relation to the American and world economy.</p> <p>Consumer Economics. (3). (Prerequisite: Junior standing or consent of instructor). Three hours lecture. Economic principles as applied to consumer situations, and the consumer's relation to the American and world economy.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 3553</p> <p>TO: HS 3553</p>	<p>Fashion Retailing. (3). (Prerequisites: HS 2553 or consent of instructor). Three hours lecture. Specific problems, procedures and practices in fashion retailing.</p> <p>Fashion Retailing. (3). (Prerequisites: HS 2553 and ST 2113 or BQA 2113, or consent of instructor). Three hours lecture. Specific problems, procedures and practices in fashion retailing.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 3573</p> <p>TO: HS 3573</p>	<p>Historic Costume. (3). Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p>Historic Costume. (3). (Prerequisite: Junior standing). Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 3593</p> <p>TO: HS 3593</p>	<p>Merchandising and Promotion Strategies. (3). (Prerequisite: HS 2553 or consent of instructor). Three hours lecture. A study of fashion presentation techniques and production requirements in the primary, secondary and retail settings.</p> <p>Merchandising and Promotion Strategies. (3). (Prerequisite: HS 2553 and junior standing, or consent of instructor). Three hours lecture. A study of fashion presentation techniques and production requirements in the primary, secondary and retail settings.</p> <p>Effective: Fall 2005</p>
<p>ADD HS 3603</p>	<p>Digital Design for Interiors. (3). Three hours lecture. Introduce innovative software application programs for interior design students to create graphic presentations, portfolios and digital illustrations of interior elements.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 50.0408 24-CHARACTER ABBREVIATION: Digital Design Interiors</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 3653</p> <p>TO: HS 3653</p>	<p>History of Interiors II. (3). (Prerequisite: HS 3643 or permission of instructor). Three hours lecture. Technological advancement and subsequent evolution of design philosophies reflected in furnishing and interiors of the late 19th and 20th centuries.</p> <p>History of Interiors II. (3). (Prerequisite: HS 3643 or permission of instructor). Three hours lecture. Defining advancements/evolutions of design philosophies of furniture and interiors in late 19th and 20th centuries; addressing presentation skills and techniques for interior design professionals.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 3823</p> <p>TO: HS 3823</p>	<p>Designing Child Care programs. (3). (Prerequisites: HS 3803 and HS 3813). Two hours lecture. Two hours laboratory. Designing programs for nursery-age children with emphasis on children’s developmental characteristics as related to appropriate learning experiences.</p> <p>Designing Child Care programs. (3). (Prerequisites: HS 2813 and junior standing). Two hours lecture. Two hours laboratory. Designing programs for nursery-age children with emphasis on children’s developmental characteristics as related to appropriate learning experiences.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 4423/6423</p> <p>TO: HS 4424/6424</p>	<p>Teaching Human Sciences. (3). (Prerequisite: Consent of advisor). Three hours lecture. The function of human sciences education in the educational system. Curriculum structure, classroom evaluation, media and evaluation.</p> <p>Teaching Methods in Agricultural and Human Sciences. (4). (Prerequisite: College of Agriculture and Life Sciences major and junior standing). Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human sciences topics; using instructional technologies; and evaluating learner progress. (Same as AIS 4424).</p> <p>24 Character Abbreviation: Teach Methods in Ag & HS</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 4513/6513</p> <p>TO: HS 4513/6513</p>	<p>Social-Psychological Aspects of Clothing. (3). (Prerequisites: Three hours Sociology or Psychology). Three hours lecture. Exploration of the sociological and psychological aspects of wearing apparel; man's response to and use of clothing as and aspect of behavior at different life stages.</p> <p>Social-Psychological Aspects of Clothing. (3). (Prerequisites: Three hours Sociology or Psychology and junior standing). Three hours lecture. Exploration of the sociological and psychological aspects of wearing apparel; human response to and use of clothing as and aspect of behavior at different life stages.</p> <p>Effective: Fall 2005</p>
<p>ADD HS 4553</p>	<p>Merchandise Planning and Buying. (3). (Prerequisite: HS 3553 and HS 3573). Three hours lecture. Capstone course in planning, buying and managing inventory in a fashion retail environment.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 19.0905 24-CHARACTER ABBREVIATION: Merchandise Plan and Buy</p> <p>Effective: Spring 2006</p>

<p>MODIFY FROM: HS 4583/6583</p> <p>TO: HS 4583/6583</p>	<p>Home-based Entrepreneurship. (3). Three hour lecture. Exploration of services/products that have potential for home-based businesses with emphasis on business, marketing, and management skills necessary for operation of these businesses.</p> <p>Entrepreneurship for Human Sciences. (3). Three hour lecture. Exploration of services/products that have potential for home-based businesses with emphasis on business, marketing, and management skills necessary for operation of these businesses.</p> <p>24-Character Abbreviation: Entrepreneurship for HS</p> <p>Effective: Fall 2005</p>
<p>ADD HS 4753</p>	<p>Interior Design Internship. (3). (Prerequisite: Minimum of senior standing. 2.0 GPA, and permission of instructor). Individual work experience in an approved setting under supervision of Mississippi State University faculty.</p> <p>METHOD OF INSTRUCTION: E C.I.P. NUMBER: 50.0408 24-CHARACTER ABBREVIATION: Inter Design Internship</p> <p>Effective: Spring 2006</p>
<p>ADD HS 4763</p>	<p>Apparel, Textiles, and Merchandising Internship. (3). (Prerequisite: Minimum of senior standing, 2.0 GPA and consent of instructor). Individual work experience in an approved apparel, textiles, or merchandising related setting under supervision of Mississippi State University faculty.</p> <p>METHOD OF INSTRUCTION: E C.I.P. NUMBER: 19.0901 24-CHARACTER ABBREVIATION: ATM Internship</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 8233</p> <p>TO: FNH 8233</p>	<p>Maternal, Infant, and Child Nutrition. (3). Three hours lecture. Nutritional needs during reproduction and growth; problems in nourishing women during the reproductive period, infants, and children; indices of growth and development (Same as NTR 8233).</p> <p>Maternal, Infant, and Child Nutrition. (3). Three hours lecture. Nutritional needs during reproduction and growth; problems in nourishing women during the reproductive period, infants, and children; indices of growth and development (Same as NTR 8233).</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 8243</p> <p>TO: FNH 8243</p>	<p>Community Nutrition. (3). (Prerequisite: HS 3213 or consent of instructor). Three hours lecture. Nutrition services and problems in the community. Supervised experience in methods for determining and implementing action programs in nutrition education. (Same as NTR 8243).</p> <p>Community Nutrition. (3). (Prerequisite: HS 3213 or consent of instructor). Three hours lecture. Nutrition services and problems in the community. Supervised experience in methods for determining and implementing action programs in nutrition education. (Same as NTR 8243).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 8261</p> <p>TO: FNH 8261</p>	<p>Dietetic Internship Seminar. (1). (Prerequisite: Admission into the School of Human Sciences Dietetic Internship/Graduate Studies Program). One hour lecture. Selection of current topic sin foods, nutrition or dietetics and in-depth review of current literature for critical analysis presentation. (Same as NTR 8261).</p> <p>Dietetic Internship Seminar. (1). (Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program). One hour lecture. Selection of current topic sin foods, nutrition or dietetics and in-depth review of current literature for critical analysis presentation.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: HS 8273</p> <p>TO: FNH 8273</p>	<p>Dietetic Internship Capstone. (3). (Prerequisite: Admission into the School of Human Sciences Dietetic Internship/Graduate Studies Program). Three hour lecture. Theoretical aspects of dietetics gained through the study of resources, technology, professional standards, and other factors that influence entry-level practice. (Same as NTR 8273).</p> <p>Dietetic Internship Capstone. (3). (Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program). Three hour lecture. Theoretical aspects of dietetics gained through the study of resources, technology, professional standards, and other factors that influence entry-level practice.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: HS 8286</p> <p>TO: FNH 8286</p>	<p>Supervised Practice Experience. (6). (Prerequisite: Admission into the School of Human Sciences Dietetic Internship/Graduate Studies Program). Supervised practice experience in clinical, community, and food service systems settings. May be repeated for credit.</p> <p>Supervised Practice Experience. (6). (Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program). Supervised practice experience in clinical, community, and food service systems settings. May be repeated for credit.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: LA 1712</p> <p>TO: LA 1711</p>	<p style="text-align: center;">Proposal attached to degree</p> <p>Landscape Contracting Internship I. (2). (Prerequisites: LA 1701: completion of 12 hours; 2.0 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Landscape Contracting Internship I. (2). (Prerequisites: LA 1701: completion of 12 hours; 2.0 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: LA 2712</p> <p>TO: LA 2711</p>	<p style="text-align: center;">Proposal attached to degree</p> <p>Landscape Contracting Internship II. (2). (Prerequisites: LA 1712, LA 2701 and 2.0 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Landscape Contracting Internship II. (1). (Prerequisites: LA 1711, LA 2701 and 2.50 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: LA 3712</p> <p>TO: LA 3711</p>	<p style="text-align: center;">Proposal attached to degree</p> <p>Landscape Contracting Internship III. (2). (Prerequisites: LA 2712, LA 3701 and 2.00 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Landscape Contracting Internship III. (1). (Prerequisites: LA 2711, LA 3701 and 2.50 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: NTR 4115</p> <p>TO: ADS 4115</p>	<p>Nutrition. (5). (Prerequisites: CH 2503, CH 2501). Five hours lecture. Nutrition of monogastric and ruminant species. Anatomy, physiology, digestions and absorption pertaining to monogastric and ruminants. Description, functions, sources, deficiency symptoms and requirements of nutrients.</p> <p>Animal Nutrition. (5). (Prerequisites: CH 2503, CH 2501 or CH 4513, 4511). Five hours lecture. Nutrition of monogastric and ruminant species. Anatomy, physiology, digestions and absorption pertaining to monogastric and ruminants. Description, functions, sources, deficiency symptoms.</p> <p>24-Character Abbreviation: Animal Nutrition</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: NTR 8233</p> <p>TO: NTR 8233</p>	<p>Maternal, Infant, and Child Nutrition. (3). Three hours lecture. Nutritional needs during reproduction and growth; problems in nourishing women during the reproductive period, infants, and children; indices of growth and development. (Same as HS 8233).</p> <p>Maternal, Infant, and Child Nutrition. (3). Three hours lecture. Nutritional needs during reproduction and growth; problems in nourishing women during the reproductive period, infants, and children; indices of growth and development. (Same as FNH 8233).</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: NTR 8243</p> <p>TO: NTR 8243</p>	<p>Community Nutrition. (3). (Prerequisite: HS 3213 or consent of instructor). Three hours lecture. Nutrition services and problems in the community. Supervised experience in methods for determining and implementing action programs in nutrition education. (Same as HS 8243).</p> <p>Community Nutrition. (3). (Prerequisite: FNH 3213 or consent of instructor). Three hours lecture. Nutrition services and problems in the community. Supervised experience in methods for determining and implementing action programs in nutrition education. (Same as FNH 8243).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: NTR 8261</p> <p>TO: FNH 8261</p>	<p>Dietetic Internship Seminar. (1). (Prerequisite: Admission into the School of Human Sciences Dietetic Internship/Graduate Studies Program). One hour lecture. Selection of current topic sin foods, nutrition or dietetics and in-depth review of current literature for critical analysis presentation. (Same as HS 8261).</p> <p>Dietetic Internship Seminar. (1). (Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program). One hour lecture. Selection of current topic sin foods, nutrition or dietetics and in-depth review of current literature for critical analysis presentation.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: NTR 8273</p> <p>TO: FNH 8273</p>	<p>Dietetic Internship Capstone. (3). (Prerequisite: Admission into the School of Human Sciences Dietetic Internship/Graduate Studies Program). Three hour lecture. Theoretical aspects of dietetics gained through the study of resources, technology, professional standards, and other factors that influence entry-level practice. (Same as HS 8273).</p> <p>Dietetic Internship Capstone. (3). (Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program). Three hour lecture. Theoretical aspects of dietetics gained through the study of resources, technology, professional standards, and other factors that influence entry-level practice.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PHY 6611</p> <p>TO: PHY 6611</p>	<p>Practices in Physiology of Reproduction. (1). (Prerequisites: BIO 1504 or VS 3014). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handing. (Same as ADS 4611/6611).</p> <p>Practices in Physiology of Reproduction. (1). (Prerequisites: BIO 1504). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handing. (Same as ADS 4611/6611).</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PHY 6613</p> <p>TO: PHY 6613</p>	<p>Physiology of Reproduction. (3). (Prerequisites: BIO 1504 or VS 3014). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulations; managed production. (Same as ADS 4613/6613).</p> <p>Physiology of Reproduction. (3). (Prerequisites: BIO 1504). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulations; managed production. (Same as ADS 4613/6613).</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PHY 6623</p> <p>TO: PHY 6623</p>	<p>Physiology of Lactation. (3). (Prerequisites: BIO 1504 or VS 3014). Two hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as ADS 4623/6623).</p> <p>Physiology of Lactation. (3). (Prerequisites: BIO 1504). Two hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as ADS 4623/6623).</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PO 3021</p> <p>TO: PO 3021</p>	<p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PO 4031</p> <p>TO: PO 4031</p>	<p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PO 4041</p> <p>TO: PO 4041</p>	<p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Seminar. (1). One hour lecture. Preparation and presentation of specially assigned current problems in poultry science.</p> <p>Effective: Fall 2005</p>

<p>ADD</p>	<p>PO 3834</p>	<p>Microbiology of Food Animal Production. (4). Two hours lecture. Four hours laboratory. Provides training in common food animal industry techniques utilizing basic microbiological methodologies including aseptic technique, isolation of pure colonies and identification of unknown samples.</p> <p>METHOD OF INSTRUCTION: B C.I.P. NUMBER: 01.0907 24-CHARACTER ABBREVIATION: Food Animal Microbiology</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM:</p> <p>TO:</p>	<p>PO 4413</p> <p>PO 4413</p>	<p>Poultry Nutrition. (3). (Prerequisite: CH 2503 and PO 3313 or equivalents). Three hours lecture. Study of the digestion, absorption, and metabolism of nutrients in avian species. Special emphasis is given to practical nutritional needs of commercial poultry flocks.</p> <p>Poultry Nutrition. (3). Three hours lecture. Study of the digestion, absorption, and metabolism of nutrients in avian species. Special emphasis is given to practical nutritional needs of commercial poultry flocks.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM:</p> <p>TO:</p>	<p>PSS 3411</p> <p>PSS 3411</p>	<p>Turf Seminar I. (1). One hour lecture. Class discussions with invited turf industry representatives. Topics will include Turf industry overview, turf career opportunities, writing a resume, and job interviews.</p> <p>Turf Seminar I. (1). One hour lecture. Class discussions with invited turf industry representatives. Topics will include Turf industry overview, turf career opportunities, writing a resume, and job interviews. May be repeated for credit more than once.</p> <p>Effective: Summer 2005</p>

MODIFY FROM:	PSS 3421	Turf Seminar II. (1). One hour lecture. Review of turfgrass literature and presentation of scientific articles.
TO:	PSS 3421	Turf Seminar II. (1). One hour lecture. Review of turfgrass literature and presentation of scientific articles. May be repeated for credit more than once.
Effective: Summer 2005		

ARTS AND SCIENCES

ADD	PSY 1021	Careers in Psychology. (1). (Prerequisite: PSY 1013). One hour lecture. Introduction to professions and career opportunities in the field of psychology by University faculty and practicing professionals.
		METHOD OF INSTRUCTION: C C.I.P. NUMBER: 42.0101 24-CHARACTER ABBREVIATION: Careers in Psychology
Effective: Fall 2005		

BUSINESS AND INDUSTRY

ADD	ACC 8123	Tax Topics. (3). (Prerequisite: ACC 4013). Three hours lecture. An examination of specialized taxation topics such as real estate taxation, state and local taxation, and bank taxation.
		METHOD OF INSTRUCTION: C C.I.P. NUMBER: 52.1601 24-CHARACTER ABBREVIATION: Tax Topics
Effective: Fall 2005		

EDUCATION

<p>MODIFY FROM: MU 1213-1413</p> <p>TO: MU 1213</p>	<p>Music Theory I. (3). Three hours lecture. A course for music majors in which the elements of form, melody, rhythm, and harmony of music are studied on an integrated plan.</p> <p>Music Theory I. (3). Three hours lecture. Fundamental concepts of notation of key signatures, intervals, scales, chords, and clefs. Principles of Common-Practice Period Functional Harmony. Co-requisite: MU 1321.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: MU 1213-1413</p> <p>TO: MU 1413</p>	<p>Music Theory II. (3). Three hours lecture. A course for music majors in which the elements of form, melody, rhythm, and harmony of music are studied on an integrated plan.</p> <p>Music Theory II. (3). (Prerequisite: C or better in MU 1213). Three hours lecture. Further elements of harmony, including seventh-chords, non-chord tones, chromatic vocabulary. Small forms. Co-requisite: MU 1521 or consent of instructor.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: MU 1321-1521</p> <p>TO: MU 1321</p>	<p>Ear Training I. (1). Two hours laboratory. A course for music majors utilizing micro and macro-listening to emphasize melody, harmonic and rhythmic patterns and relationships in music.</p> <p>Ear Training I. (1). Two hours laboratory. Aural identification, singing and dictation of major and minor scales, diatonic melodies, isolated harmonies, simple intervals and rhythms. Co-requisite: MU 1213 or consent of instructor.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: MU 1321-1521</p> <p>TO: MU 1521</p>	<p>Ear Training II. (1). Two hours laboratory. A course for music majors utilizing micro and macro-listening to emphasize melodic, harmonic and rhythmic patterns and relationships in music.</p> <p>Ear Training II. (1). (Prerequisite: C or better in MU 1321). Two hours laboratory. Aural identification, singing and diction of diatonic melodies, triads, simple intervals and rhythms. Co-requisite: MU 1413 or consent of instructor.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: MU 2613-2813</p> <p>TO: MU 2613</p>	<p>Music Theory III. (3). Three hours lecture. A course for music majors in which the elements of form, melody, rhythm, and harmony of music are studied on an integrated plan.</p> <p>Music Theory III. (3). (Prerequisite: C or better in MU 1413). Three hours lecture. Chromatic vocabulary, including augmented sixth chords, Neapolitans and modulation. Late Romantic and early 20th Century innovations such as extended tertian chords and substitution chords. Co-requisite: MU 2721 or consent of instructor.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: MU 2613-2813</p> <p>TO: MU 2813</p>	<p>Music Theory IV. (3). Three hours lecture. A course for music majors in which the elements of form, melody, rhythm, and harmony of music are studied on an integrated plan.</p> <p>Music Theory IV. (3). (Prerequisite: C or better in MU 2613). Three hours lecture. Sixteenth-Century counterpoint, Eighteenth-Century Counterpoint, and Twentieth-century practices. Modes, artificial scales, non-triadic chords, complex meter, changing meter, asymmetrical divisions. Co-requisite: MU 2921 or consent of instructor.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: MU 2721-2921</p> <p>TO: MU 2721</p>	<p>Ear Training III. (1). Two hours laboratory. A course for music majors utilizing micro and macro-listening to emphasize melodic, harmonic and rhythmic patterns and relationships in music.</p> <p>Ear Training III. (1). (Prerequisite: C or better in MU 1521). Two hours laboratory. Aural identification, singing and dictation of diatonic melodies with chromatic inflection, seventh chords and rhythms. Co-requisite: MU 2613 or consent of instructor.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: MU 2721-2921</p> <p>TO: MU 2921</p>	<p>Ear Training IV. (1). Two hours laboratory. A course for music majors utilizing micro and macro-listening to emphasize melodic, harmonic and rhythmic patterns and relationships in music.</p> <p>Ear Training IV. (1). (Prerequisite: C or better in MU 2721; co-requisite: MU 2831 or consent of instructor.). Two hours laboratory. Aural identification, singing and dictation of modes, artificial scales, non-triadic chords, modulating melodies, compound intervals.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 3163</p> <p>TO: PE 4163/6163</p>	<p>Principles and Methods of Secondary Health and Physical Education. (3). (Prerequisite: Senior Standing). Three hours lecture. This course is designed to emphasize contemporary teaching methods in all areas of health and physical education in the secondary school.</p> <p>Principles and Methods of Secondary Health and Physical Education. (3). (Prerequisite: Senior Standing and PE 3153). Three hours lecture. This course is designed to emphasize contemporary teaching methods in all areas of health and physical education in the secondary school.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PE 3183</p> <p>TO: PE 3183</p>	<p>Psychology of Coaching. (3). Three hours lecture. Psychological principles applied to athletic coaching.</p> <p>Psychology of Sport and Exercise. (3). Three hours lecture. Psychological principles applied to leadership in sport and exercise settings.</p> <p>24-Character Abbreviation: Psych of Sport & Exercis</p> <p>Effective: Fall 2005</p>
<p>DELETE: PE 3236</p>	<p>Basic Principles of Health Promotion. (3). (Prerequisite: PE 2003 Foundations of Health Education). Three hours lecture. Basic concepts of health promotion. Role of Health Fitness professionals in developing wellness/prevention oriented interventions to promote healthy lifestyles.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 3303</p> <p>TO: PE 3303</p>	<p>Physiology of Exercise. (3). (Prerequisites: BIO 1004 or BIO 2014). Two hours lecture. Two hours laboratory. Functions of the body in muscular work; physiological aspects of training, physical fitness and fatigue.</p> <p>Exercise Physiology I. (3). (Prerequisite: BIO 1004 or BIO 2014). Two hours lecture. Two hours laboratory. This course examines the physiological aspects of muscular work, nervous system function, and metabolism, and their application to exercise, fitness, training, injury, and fatigue.</p> <p>24-Character Abbreviation: Exercise Physiology I</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PE 3623</p> <p>TO: PE 3623</p>	<p>Applied Exercise Physiology. (3). (Prerequisite: PE 3303). Three hours lecture. Study of the application of mechanisms of metabolic control, force production, and cardiorespiratory support to acute and chronic adaptations of exercise.</p> <p>Exercise Physiology II. (3). (Prerequisite: PE 3303). Three hours lecture. This course examines the cardiovascular, respiratory, endocrine, immunologic, and osteogenic aspects of physiology and their application to acute and chronic exercise throughout the lifespan.</p> <p>24-Character Abbreviation: Exercise Physiology II</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 4210</p> <p>TO: PE 4210</p>	<p>Fitness Management Internship. (1-9). (Prerequisites: PE 4133; seniors status, five hours of PE activity electives). Hours and credits to be arranged. A supervised observation and teaching experience in a fitness/health enhancement facility.</p> <p>Fitness Management Internship. (1-6). (Prerequisites: senior status, PE 3623, PE 4113, PE 4133, PE 4183, and PE 4233). Hours and credits to be arranged. A supervised observation and teaching experience in a fitness/health enhancement facility.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PE 4410</p> <p>TO: PE 4410</p>	<p>Clinical Exercise Physiology Internship. (1-9). (Prerequisites: PE 2603, PE 2613, PE 3303, PE 3623, PE 3633, PE 3643, PE 4113, and PE 4133; senior status). A supervised observation and teaching experience in a clinical exercise physiology setting.</p> <p>Clinical Exercise Physiology Internship. (1-6). (Prerequisites: senior status; PE 2603, PE 2613, PE 3623, PE 3633, PE 3643, PE 4113, PE 4133, and PE 4233). A supervised observation and teaching experience in a clinical exercise physiology setting.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 4853</p> <p>TO: PE 4853</p>	<p>Motor Learning and Skill Analysis. (3). Designed to provide students with an understanding of how movement is produced and controlled and the principles that underlie the learning of motor skills.</p> <p>Motor Learning and Skill Analysis. (3). (Prerequisite: PE 3223 and Full Admission to Teacher Education). Designed to provide students with an understanding of how movement is produced and controlled and the principles that underlie the learning of motor skills.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 8143</p> <p>TO: FNH 8193</p>	<p>Problems in Health Education. (3). Includes current information relating to various health problems in our society. Stresses methods of prevention and wellness at different levels of curriculum organization.</p> <p>Problems in Health Education. (3). Three hours lecture. Includes current information relating to various health problems in our society. Stresses methods of prevention and wellness at different levels of curriculum organization.</p> <p>Effective: Spring 2005</p>

<p>MODIFY FROM: PE 8513</p> <p>TO: FNH 8513</p>	<p>Theory and Practice of Health Education. (3). Historical perspectives and current status of health education/promotion. Fundamental constructs of the discipline in school, community, and worksite settings.</p> <p>Theory and Practice of Health Education. (3). Three hours lecture. Historical perspectives and current status of health education/promotion. Fundamental constructs of the discipline in school, community, and worksite settings.</p> <p>Effective: Spring 2005</p>
<p>MODIFY FROM: PE 8523</p> <p>TO: FNH 8523</p>	<p>Health Promotion Techniques. (3). Three hours lecture. Examination of techniques utilized in delivery of health promotion interventions. Emphasizes use of technology in development of activities suitable for diverse audiences and settings.</p> <p>Health Promotion Techniques. (3). Three hours lecture. Examination of techniques utilized in delivery of health promotion interventions. Emphasizes use of technology in development of activities suitable for diverse audiences and settings.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 8543</p> <p>TO: FNH 8543</p>	<p>Health Education for Diverse Populations. (3). Three hours lecture. This course is designed to help students identify and develop programs to overcome the health disparities that exist in diverse populations.</p> <p>Health Education for Diverse Populations. (3). Three hours lecture. This course is designed to help students identify and develop programs to overcome the health disparities that exist in diverse populations.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PE 8553</p> <p>TO: FNH 8553</p>	<p>Behavioral Epidemiology. (3). Three hours lecture. Behavioral and social environmental issues related to premature morbidity and mortality patterns. Current research literature and application of epidemiological principles to health education/promotion.</p> <p>Behavioral Epidemiology. (3). Three hours lecture. Behavioral and social environmental issues related to premature morbidity and mortality patterns. Current research literature and application of epidemiological principles to health education/promotion.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 8613</p> <p>TO: PE 8613</p>	<p>Design and Administration of Health Promotion Programs. (3). Three hours lecture. Principles of health promotion planning models applicable to school, community, and worksite programs. Investigation of existing programs and current literature.</p> <p>Design and Administration of Health Promotion Programs. (3). Three hours lecture. Principles of health promotion planning models applicable to school, community, and worksite programs. Investigation of existing programs and current literature.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: PE 8623</p> <p>TO: FNH 8623</p>	<p>Seminar in School Health. (3). Three hours seminar. Examination of the role of the health educator in the Coordinated School Health Program. Review of current curricular approaches and issues in school health.</p> <p>Seminar in School Health. (3). Three hours seminar. Examination of the role of the health educator in the Coordinated School Health Program. Review of current curricular approaches and issues in school health.</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: PE 8653</p> <p>TO: FNH 8653</p>	<p>Implementation and Evaluation of Health Promotion Programs. (3). Three hours lecture. Development and application of evaluation protocols for health promotion programs. Process, impact and outcome measures are examined.</p> <p>Implementation and Evaluation of Health Promotion Programs. (3). Three hours lecture. Development and application of evaluation protocols for health promotion programs. Process, impact and outcome measures are examined.</p> <p>Effective: Fall 2005</p>
<p>MODIFY FROM: TKB 1313</p> <p>TO: TKB 1312</p>	<p>Records Management. (3). Two hours lecture. Two hours laboratory. Development of guidelines for establishment, implementation, and maintenance of records control programs in various organizations.</p> <p>Information Resource Management. (2). Two hours lecture. Development of guidelines for establishment, implementation, and maintenance of information management programs in various organizations.</p> <p>24-Character Abbreviation: Info Resource Manage</p> <p>Effective: Fall 2005</p>

<p>MODIFY FROM: TKI 1813</p> <p>TO: TKI 1813</p>	<p>Basic Industrial Electricity & Electronics. (3). One hour lecture. Four hours laboratory. Study of fundamental industrial electrical and electronic principles with experimentation and project construction.</p> <p>Basic Industrial Electricity & Electronics I. (3). (Prerequisites: MA 1313). One hour lecture. Four hours laboratory. Study of fundamental direct current industrial electrical and electronic principles with experimentation and project construction.</p> <p>24-Character Abbreviation: Basic Elec & Electron I</p> <p>Effective: Fall 2005</p>
<p>ADD: 2813</p> <p>TKI</p>	<p>Basic Industrial Electricity & Electronics II. (3). (Prerequisite: MA 1313 & TKI 1813). One hour lecture. Four hours laboratory. Study of fundamental alternating current industrial electrical and electronic principles with experimentation and project construction.</p> <p>METHOD OF INSTRUCTION: B C.I.P. NUMBER: 15.0612 24-CHARACTER ABBREVIATION: Basic Elec & Electron II</p> <p>Effective: Fall 2005</p>
<p>DELETE</p> <p>TKI 3083</p>	<p>Job Analysis. (3). (Prerequisites: MA 1313). One hour lecture. Four hours laboratory. Study of fundamental direct current industrial electrical and electronic principles with experimentation and project construction.</p> <p>Effective: Fall 2005</p>

<p>ADD TKI 4233/6233</p>	<p>Maintenance Management. (3). (Prerequisites: TKI 4223/6223). Three hours lecture. Understanding of the concepts and practices of Total Productive Maintenance Management, to give a proactive production maintenance strategy for the future.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 15.0612 24-CHARACTER ABBREVIATION: Maintenance Mgt</p> <p>Effective: Fall 2005</p>
<p>ADD TKI 4363/6363</p>	<p>Manufacturing Systems. (3). (Prerequisites: TKI 4223/6223 and MGT 3413). Three hours lecture. Understanding and application of the basic concepts of modern manufacturing process management systems, with regards to quality, just-in-time, lean manufacturing and six sigma.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 15.0612 24-CHARACTER ABBREVIATION: Manufact System</p> <p>Effective: Fall 2005</p>

ENGINEERING

<p>ADD ME 4133/6133</p>	<p>Mechanical Metallurgy. (3). (Prerequisite: ME 3403 or equivalent). Three hours lecture. The mechanical and metallurgical fundamentals of metals are discussed. Mechanical fundamentals cover the stress and strain relationships and metallurgical fundamentals cover the microstructure.</p> <p>METHOD OF INSTRUCTION: C C.I.P. NUMBER: 14.1901 24-CHARACTER ABBREVIATION: Mechanical Metallurgy</p> <p>Effective: Fall 2005</p>
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DEGREE PROPOSALS:

AGRICULTURE AND LIFE SCIENCES

MODIFY	College of Ag & Life Sciences, B.S. Agribusiness	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agriculture Engineering Technology and Business	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agriculture Engineering Technology and Business, Land Surveying Conc.	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agriculture, Food, and Resource Economics	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agricultural Information Science	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agricultural Pest Management	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agricultural Science	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Agronomy	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Animal and Dairy Sciences	Change in curriculum to meet IHL 124-hour degree requirement.

		Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Biochemistry	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Horticulture: Floriculture & Ornamental Horticulture & Retail Floristry Mgt.	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Human Sciences – Apparel, Textiles, and Merchandising Conc.	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Human Sciences – Human Development and Family Studies	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Interior Design Concentration	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.L.A. Landscape Architecture	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Landscape Contracting	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Ag & Life Sciences, B.S. Poultry Science	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005

EDUCATION

MODIFY	College of Education, B.S. Clinical Exercise Physiology	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
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MODIFY	College of Education, B.S. Fitness Management	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Education, B.S. Information Technology Services	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Education, B.S. Physical Education Teaching and Coaching	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Education, B.S. Special Education	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Education, B.S. Sport Communication	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005

FOREST RESOURCES

MODIFY	College of Forest Resources, B.S. Fisheries Science & Aquaculture Science	Change in curriculum to meet IHL 124-hour degree requirement; combination of Fisheries Science and Aquaculture Science options into one Fisheries/Aquaculture Science option. Fall 2005
MODIFY	College of Forest Resources, B.S. Forest Products	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
MODIFY	College of Forest Resources, B.S. Wildlife and Fisheries Science Wildlife Law Enforcement	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005

MODIFY	College of Forest Resources, B.S. Wildlife and Fisheries Science Wildlife Science option	Change in curriculum to meet IHL 124-hour degree requirement. Fall 2005
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CORE COURSE PROPOSALS

Fine Arts Ag & Life Sciences	HS 3643 History of Interiors I
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All of the proposals were approved with the exception of the following:

Proposals**

Dr. Jerome A. Gilbert
Associate Vice President for Academic Affairs

Date

**Please include copies of letters accompanying proposals that are returned to departments.